Roselle Park Public Schools 510 Chestnut Street Roselle Park, New Jersey 07204

"A High Performing School District"

James Salvo

Director of Curriculum, Instruction, and Funded Programs Phone (908) 245-6665 – ext. 1020 Fax (908) 245-6503

<u>Learning from Home Lesson Plans</u>

Class	Weeks	Electronic Assignments	Paper Assignments
	Week 1	EdPuzzle: Amazing Cell Process that uses Division to Multiply Take notes answer questions EdPuzzle: Copy of Amoeba Sisters on Meiosis Take notes answer questions EdPuzzle: Amoeba Sisters Cancer Take Notes Answer Questions Submit on google Classroom	Biology Book Chapter 10 Page 234 Take Notes 10.1 237 1-6 Page 238 Notes 10.2 243 1-7 Page 251 Notes 10.3 247 1-7 Take Notes on section 11.4
	Week 2	Who Killed Yew Parts 1-3 Submit on google Classroom	Who killed yew Parts 1-3
	Week 3	Read the two articles one about Trans Fats and Science on TV Submit answers to the questions on google Classroom	Articles questions
	Week 4	EdPuzzle - Cellular Respiration	

Roselle Park Public Schools 510 Chestnut Street Roselle Park, New Jersey 07204

"A High Performing School District"

James Salvo

Director of Curriculum, Instruction, and Funded Programs Phone (908) 245-6665 – ext. 1020 Fax (908) 245-6503

Home Instruction Packet for (Academic Biology)

Mr. Dagounis Academic Biology

This work will be graded and counted towards their marking period grade. EdPuzzle will grade your answers, show notes when you return to school and WHo Killed Yew?
I am available to support you during the hours 7:50am-2:50 pm to answer any of your questions. I will be responding to your emails within the hour.

You can contact me at: ddagounis@rpsd.org

You can contact n	ne at: ddagounis@rpsd.org
Lesson: Title, Objective, What doing and how assessed.	Week 1 - complete EdPuzzle, they will be automatically graded Week 2 -Who Killed Yew? Complete the questions and drawings, show me this when your return to school. Week 3: Read the articles, then answer the questions and submit on google classroom
Week 1-	Students will watch video found on Google classroom via EdPuzzle, these will help students review the processes of Cellular Division. EdPuzzle: Amazing Cell Process that uses Division to Multiply Take notes answer questions EdPuzzle: Copy of Ameoba Sisters on Meiosis Take notes answer questions EdPuzzle: Amoeba Sisters Cancer Take Notes Answer Questions
Lesson 1:	On Google classroom do assignment: Mitosis: The Amazing Cell Process that Uses Division to Multiply (EDPUZZLE) Take notes and answer questions Assessment: Once you complete eDPuzzle video it will provide me a grade
Lesson 2:	EdPuzzle: Copy of Ameoba Sisters on Meiosis Take Notes and Answer questions Assessment: Once you complete eDPuzzle video it will provide me a grade
Lesson 3:	EdPuzzle: Amoeba Sisters Cancer Take Notes Answer Questions Assessment:

Roselle Park Public Schools 510 Chestnut Street Roselle Park, New Jersey 07204

"A High Performing School District"

James Salvo

Director of Curriculum, Instruction, and Funded Programs Phone (908) 245-6665 – ext. 1020 Fax (908) 245-6503

	Once you complete eDPuzzle video it will provide me a grade
Week 2-	Students will work on The Case Study Who Killed Yew? This will provide the students with a review of the process of Mitosis and apply this information to a case study.
Lesson 1:	Who Killed Yew Case Study Read "Who killed Yew and watch videos, answer questions 1–3.
Lesson 2:	Work on questions 4-5, Fill in the phases, add notes, describe the phases in detail and label all parts of each phase
Lesson 3:	Continue onto Part 3 of Who killed Yew, answer question number 1. Don't go on any further.
	Go to Google Classroom and Do assignment Phases of Mitosis. (Bozeman Science Video) Assessment: Once you complete eDPuzzle video it will provide me a grade Turn in Who Killed Yew when you return to school.
Week 3:	Read the following articles and then answer the questions that go along with them. Submit on google classroom
Lesson 1:	Read the Article, "Why Trans Fats became food villain" https://www.sciencenewsforstudents.org/article/why-trans-fats-becam e-food-villain
	Read the Article, 'Cool Jobs Keeping TV Science Honest" https://www.sciencenewsforstudents.org/article/cool-jobs-keeping-tv-science-honest
Lesson 2:	Questions along with Why Trans Fats became food villan" https://www.sciencenewsforstudents.org/classroom-question/questions-why-trans-fats-became-food-villain
Lesson 3:	Questions for Cool Jobs Keeping TV Science Honest" https://www.sciencenewsforstudents.org/classroom-question/question

Roselle Park Public Schools 510 Chestnut Street Roselle Park, New Jersey 07204

"A High Performing School District"

James Salvo

Director of Curriculum, Instruction, and Funded Programs Phone (908) 245-6665 – ext. 1020 Fax (908) 245-6503

Week 4:	s-keeping-tv-science-honest Lesson 1: EdPuzzle" Cellular Respiration" Watch video and answer questions that go along with the video.
	Directions for Paper Assignments: Week 1: Biology Book Chapter 10 Page 234 Take Notes 10.1 237 1-6 Page 238 Notes 10.2 243 1-7 Page 251 Notes 10.3 247 1-7 Take Notes on section 11.4
	Week 2: Who killed Yew? Hand in parts 1-3 when you return Week 3: Articles and questions. Download articles and save to your desktop

Roselle Park Public Schools 510 Chestnut Street Roselle Park, New Jersey 07204

"A High Performing School District"

James Salvo

Director of Curriculum, Instruction, and Funded Programs Phone (908) 245-6665 – ext. 1020 Fax (908) 245-6503